Ho Yin Chung

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Education and Qualifications

04/2022 – present **University of Vienna, PhD Psychology**
Research Project:
Understanding how and when consumption reduction is related to well-being

10/2020 – 11/2021 **University of Bath, MSc Applied Psychology and Economic Behaviour**
Degree Classification: Merit
Modules included:
1. Psychological and Economic Perspectives into Decision-Making
2. Statistical and Mathematical Modelling (Including the use of R programming)
3. Professional Skills Development

Dissertation: Autistic Traits, Framing Effect and Thinking Styles in a Non-clinical Population
- Acquired comprehensive knowledge of human decision-making by integrating economic modelling with psychological science
- Mastered ability to create behavioural models based on psychological and behavioural models
- Enhanced research skills by designing and conducting quantitative research

10/2016 – 06/2019 **University of Southampton, BSc (Hons) Psychology**
Degree Classification: 2:1
Modules included:
1. Social Psychology
2. Perception
3. Thinking Psychologically
4. Current Issues in Clinical Psychology

Dissertation:
Literature Review- Is procrastination better predicted by individual factors or situational factors?
Research Paper- Predicting Procrastination and Impulsivity Through Gain and Loss Temporal Discount Rate
This research involved building a predictive model and testing it by using primary data from crowdsourcing. SPSS and Excel were used to analyse data.
- Increased understanding of human behaviour and motivations by studying a wide range of modules in psychology
- Developed critical thinking and analytical skills through academic writing and demonstrated high achievement
- Deepened consideration of research design by participating in psychological experiments
- Enhanced negotiation and cooperation skills by completing a group project
- Applied data analysis skills such as using SPSS and Excel in the Empirical Studies module and achieved a high grade

09/2018 – 01/2019 **Erasmus Exchange Programme: Charles University, Prague**
Modules included:
1. Introduction to Psychotherapy
2. Educational Psychology
3. Intercultural Training
4. Introduction to Clinical Psychology
- Enhanced ability to work under pressure by meeting deadlines from both host university and home university
- Improved problem-solving skills by overcoming barriers faced whilst abroad such as dealing with the host university's documentation errors

- Broadened cultural awareness and open-mindedness by immersing in a foreign culture
- Upgraded language skills by taking a Czech language course and practising in daily life

05/2020 – 09/2020 **TESOL 120 Hour Advanced Certificate, The American TESOL Institute**
- Learned practical teaching skills such as classroom management, syllabus planning and maintenance of positive teacher-student relationships
- Demonstrated self-motivation and commitment by completing the course in time
- Advanced communication skills by becoming a clear and effective speaker

09/2019 – 0 6/2020 **Lomonosov Moscow State University, Russian Federation**
- A one-year course for the Russian language, culture and history

Relevant Work Experience

2022 **Teaching Assistant** *University of Vienna, Austria*
- Furthered teaching skills by helping master's students with study enquires

2021 **Psychology Tutor** *High Mark Tutor, China*
- Improved essay writing skills by providing students essay writing support and ideas for research proposals
- Learned to develop a good teacher student relationship

2021 **Psychology Teaching Assistant (in collaboration with Massachusetts Institute of Technology)** *Harbour Education, China*
- Gained first-hand teaching experience by teaching the course Social Psychology and Media
- Achieved excellent organisation and planning skills by creating teaching materials from scratch

2021 **Research Apprenticeship Scheme** *University of Bath, England*
- Furthered data analysis and research skills by sorting out the relevant data using R, SPSS and Excel
- Demonstrated time management and commitment by devoting own free time to assisting a social psychology research project using dialectical bootstrapping
- Strengthened teamwork skills by working with other researchers and students
  Supervisors: Dr Janina Hoffmann & Dr Gosia Goclowska

2021 **Bilingual Assistant Science Teacher** *Mad Science, China*
- Applied psychology knowledge to real life by helping children to manage emotional problems in a classroom
- Gained teaching experience by working with young children and observing different teachers' teaching strategies
- Improved problem-solving skills by dealing with accidents in a classroom

2018 **Research Assistant** *University of Southampton, England*
- Furthered research skills through assisting a PhD student to collect data for his thesis in a nostalgia study
- Developed time-management skills through booking and setting up laboratories
- Became more confident through giving participants instructions before experiments and debriefing after experiments

Additional Skills

Software Skills
- R
- SPSS
- Microsoft Office

Languages
- English (fluent)
- Chinese Mandarin (native)
- Chinese Cantonese (native)
- Shanghainese dialect (native)
- Russian: B1 Level (intermediate)
- Czech: A1 Level (beginner)
- Arabic: A1 Level (beginner)
- German A1 (beginner)

References

Available on request