

## Curriculum Vitae

### Dr Hyunji Kim

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Lecturer/Postdoc

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Faculty of Psychology

University of Vienna

Vienna, Austria

#### *Education:*

2010 Jan – 2014 Jan Doctor of Philosophy in Psychology.

Thesis: “Construal Level Theory and Economic Decision Making: Psychological Distance as a De-biasing Tool” Supervisor: Dr Simone Schnall  
University of Cambridge, UK

2006 Sep – 2008 Sep Master of Science (with distinction) in Cognitive Science.

Master’s Thesis: “Effect of Psychological Distance on Social Decision making” Advisor: Prof. Do-Joon Yi  
Yonsei University, Seoul, South Korea

2000 – 2006 Bachelor of Arts in Psychology. Sungkyunkwan University,  
Seoul, South Korea

Bachelor’s Thesis: “Consideration of Human Consciousness from a Cognitive Neuroscientific perspective”  
Advisor: Prof. Kyung-Soo Do  
Sungkyunkwan University, Seoul, South Korea

2000 – 2006 Bachelor of Arts in Political Science. Sungkyunkwan University,  
Seoul, South Korea.

2004 – 2005 Exchange semester at Utrecht University, Utrecht, The Netherlands.

1998 – 2000 Kwonsun High School (Equivalent to A level in the UK), Suwon,  
South Korea.

#### *Professional Experience:*

2018 Dec – Present	University Assistant (Post-doc), University of Vienna, Austria
2017 Oct – Present	Lecturer, University of Vienna, Austria
2017 Mar – 2017 Jun	Guest professor, University of Vienna, Austria
2014 Feb – 2017 Feb	Senior research officer (post-doctoral researcher), The Leverhulme Trust, University of Essex, UK - Employed for the grant project “Social Comparison and Relative Deprivation (Grant code: RPG-2013-148)”
2012 Sep – 2014 Jan	Research assistant at the INSTRUCT group, Faculty of Education, University of Cambridge, UK - Data collection at primary schools and data analysis
2011 Jun – 2012 Sep	Data-coordinator at the INSTRUCT group, Faculty of Education, University of Cambridge
2010 Jan – 2011 Mar	Research assistant at the Embodied Cognition & Emotion lab, Social and Developmental Psychology, University of Cambridge, UK

2008 Nov – 2009 Jun

- Employed for the project “Economic and Social Research Council RES-061-25-0119 (ESRC First Grant)”  
Researcher (Lab coordinator) at the Intelligent Systems Research Division at the Korea Institute of Science and Technology, Seoul, South Korea

*Publications:*

- Kim, H., Stolte, M., & Humphreys, G. W. (2019). The relations between temporal and social biases: Evidence from perceptual matching. *Attention, Perception, & Psychophysics*, *81*, 599-606. DOI: 10.3758/s13414-018-01662-8
- Kim, H., Callan, M. J., Gheorghiu, A. I., & Skylark, W. J. (2018). Social comparison processes in the experience of personal relative deprivation. *Journal of Applied Social Psychology*, *48*, 519-532. DOI:10.1111/jasp.12531
- Sammuel, S., Roehr-Brackin, K., Pak, H., & Kim, H. (2018). Cultural effects rather than a bilingual advantage in cognition: A review and an empirical study. *Cognitive Science*, *42*, 2313-2341. DOI:10.1111-cogs.12672
- Kim, H., Kim, E., Suh, E. M., & Callan, M. J. (2018). Development and preliminary validation of a Korean version of the Personal Relative Deprivation Scale. *PloS one*, *13*(5), e0197279. DOI:10.1371/journal.pone.0197279
- Kim, H., Callan, J. M., Gheorghiu, I. A., & Matthews, J. W. (2017). Social comparison, personal relative deprivation, and materialism. *British Journal of Social Psychology*, *56*(2), 373-392. DOI:10.1111-bjso.12176
- Callan, J. M., Kim, H., Gheorghiu, I. A., & Matthews, J. W. (2017). The interrelations between social class, personal relative deprivation, and prosociality. *Social Psychology and Personality Sciences*, *8*(6), 660-669. DOI:10.1177/1948550616673877
- Callan, M. J., Kim, H., & Matthews, W. J. (2015). Age differences in social comparison tendency and personal relative deprivation. *Personality and Individual Differences*, *87*, 196-199. DOI:10.1016/j.paid.2015.08.003
- Callan, J. M., Kim, H., & Matthews, J. W. (2015). Predicting self-rated mental and physical health: the contributions of subjective socioeconomic status and personal relative deprivation. *Frontiers in Psychology*, *6*, 1415. DOI:10.3389/fpsyg.2015.01415
- Kim, H., Schnall, S., Yi, D., & White, M. (2013). Social distance decreases responders' sensitivity to fairness in the Ultimatum Game. *Judgement and Decision Making*, *8*, 632-638.
- Kim, H., Schnall, S., & White, M. (2013). Similar psychological distance reduces temporal discounting. *Personality and Social Psychology Bulletin*, *39*, 1005-1016. DOI: 10.1177/0146167213488214
- Kim, H., & Yi, D. (2012). Self projection across psychological distance. *Korean Journal of Computing Science and Engineering*, *30*, 35-42.

### *Selected Talks:*

- Kim, H. & Schnall, S. (2018, June). Psychological distance reverses the endowment effect. Joint Research Group Seminar at the University of Vienna, Austria.
- Kim, H., Stolte, M., & Humphrey, G. (2016, September). The Relation between Temporal Salience and Social Salience: Evidence from Perceptual Matching. Session Chair for “Time & Distance 1” at the 18<sup>th</sup> European Social Cognition Network Meeting, Lisbon, Portugal.
- Kim, H. (2015, January). Construal level theory and economic decision making: Psychological distance as a de-biasing tool. University of East Anglia, Norwich, United Kingdom.
- Kim, H. & Schnall, S. (2013, August). Psychological distance induces, eliminates and reverses the endowment effect. Talk presented at the 15<sup>th</sup> European Social Cognition Network Meeting. Vilnius, Lithuania.
- Kim, H. & Schnall, S. (2011, August). Blurring the border between human and animal increases severity of moral judgement. Talk presented at the 13<sup>th</sup> European Social Cognition Network Meeting. Sligo, Ireland.
- Kim, H. & Schnall, S. (2011, February). Morality shift in Second Life. Talk presented at the Social Triangle Meeting. London, United Kingdom.
- Kim, H. & Schnall, S. (2010, August). Active simulation of future rewards reduces temporal discounting. Talk presented at the 12<sup>th</sup> European Social Cognition Network Meeting. Gothenburg, Sweden.
- Kim, H. & Schnall, S. (2010, May). Effect of psychological distance on social decision making. Talk presented at the Observing, Promoting & Resisting Social Change: Perspectives from Social Psychology and the Social Sciences, 11<sup>th</sup> Graduate Conference. London, United Kingdom.
- Kim, H. & Schnall, S. (2010, May). Active simulation of future rewards reduces temporal discounting. Talk presented at the Social Cognition Meeting. London, United Kingdom.

### *Selected Posters:*

- Kim, H., Callan, J. M., & Matthews, J. W. (2016, January). Social Comparison, Personal Relative Deprivation, and Materialism. Poster presented at the 17<sup>th</sup> Annual Meeting of Society of Personality and Social Psychology. San Diego, CA, USA.
- Kim, H., Callan, J. M., & Matthews, J. W. (2015, March). Self-Rated Physical and Mental Health are Better Predicted by Personal Relative Deprivation than by Subjective Socioeconomic Status. Poster presented at the International Convention of Psychological Science. Amsterdam, The Netherlands.
- Kim, H. & Schnall, S. (2014, February). Psychological Distance Induces, Eliminates, and Reverses the Endowment Effect. Poster presented at the 15<sup>th</sup> Annual Meeting of Society of Personality and Social Psychology. Austin, TX, USA.

- Kim, H. & Schnall, S. (2013, June). Social Economic Decision Making Bound to Psychological Distance and Associated Construal Level. Poster presented at the Summer Institute on Bounded Rationality. Berlin, Germany.

*Awards and Honors:*

- Lord Frederick Cavendish Fund, Lucy Cavendish College, University of Cambridge, UK, 2011
- Brain Korea 21 Scholarship  
Ministry of Education & Human Resources Department, South Korea, 2008
- Brain Korea 21 Scholarship  
Ministry of Education & Human Resources Department, South Korea, 2007

*Teaching Experiences:*

- Master level (since 2017 Mar, University of Vienna, Taught language: English):  
Course title: Theory and empirical research 1 & 2 (4 hrs a week – 2 academic semesters to complete the course)  
- An intensive research course whereby master students can develop their own hypotheses, plan the research, learn how to present their findings for their thesis. The course involves how to write a literature review, form research questions, design experiments, analyze data, and how to report research findings  
  
Course title: Advanced seminar – Social Cognition (4 hrs a week)  
- Exploring various social cognition topics in depth.
- Bachelor level (since 2017 Oct, University of Vienna, Taught language: English):  
Course title: Introductory seminar Social Psychology – Social Cognition (2 hrs a week)  
- Introducing various social cognition topics ranging from social attention to stereotypes
- Supervising undergraduate students for the course “Biological and Cognitive Psychology”, (2011, University of Cambridge, UK)  
- Supervised three undergraduate students assisting their understanding of topics in the course and marking their essays.
- Teaching assistant for the course “Social Cognitive Affective Neuroscience” (2008, Yonsei University, Seoul, Taught language: Korean)  
- Helped preparing course materials and organizing assignments.
- Teaching assistant for the course “Human-Computer Interactions” (2007, Yonsei University, Seoul, Taught language: Korean)  
- Helped organising the course and preparing course materials.

*Skills:*

Language: Fluent in Korean, fluent in English and intermediate German.

Computing and analytic skills:

- Excellent knowledge of all *Microsoft Office* programs
- Excellent *SPSS*, *JMP*, and *R* skills

- Excellent knowledge of conducting online studies (e.g., *Qualtrics* using *Mturk*)
- Excellent *E-prime*, *Matlab*, and *Psychopy* programming skills
- Good graphical design skills (*Adobe Photoshop* and *Illustrator*)
- Good knowledge of conducting eye-tracking experiments
- Basic knowledge of *Brain voyager* and *SPM*

*Referees:*

Professor Arnd Florack

Professor at the faculty of Psychology, University of Vienna, Austria

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Professor Mitchell J Callan

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Dr Simone Schnall

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